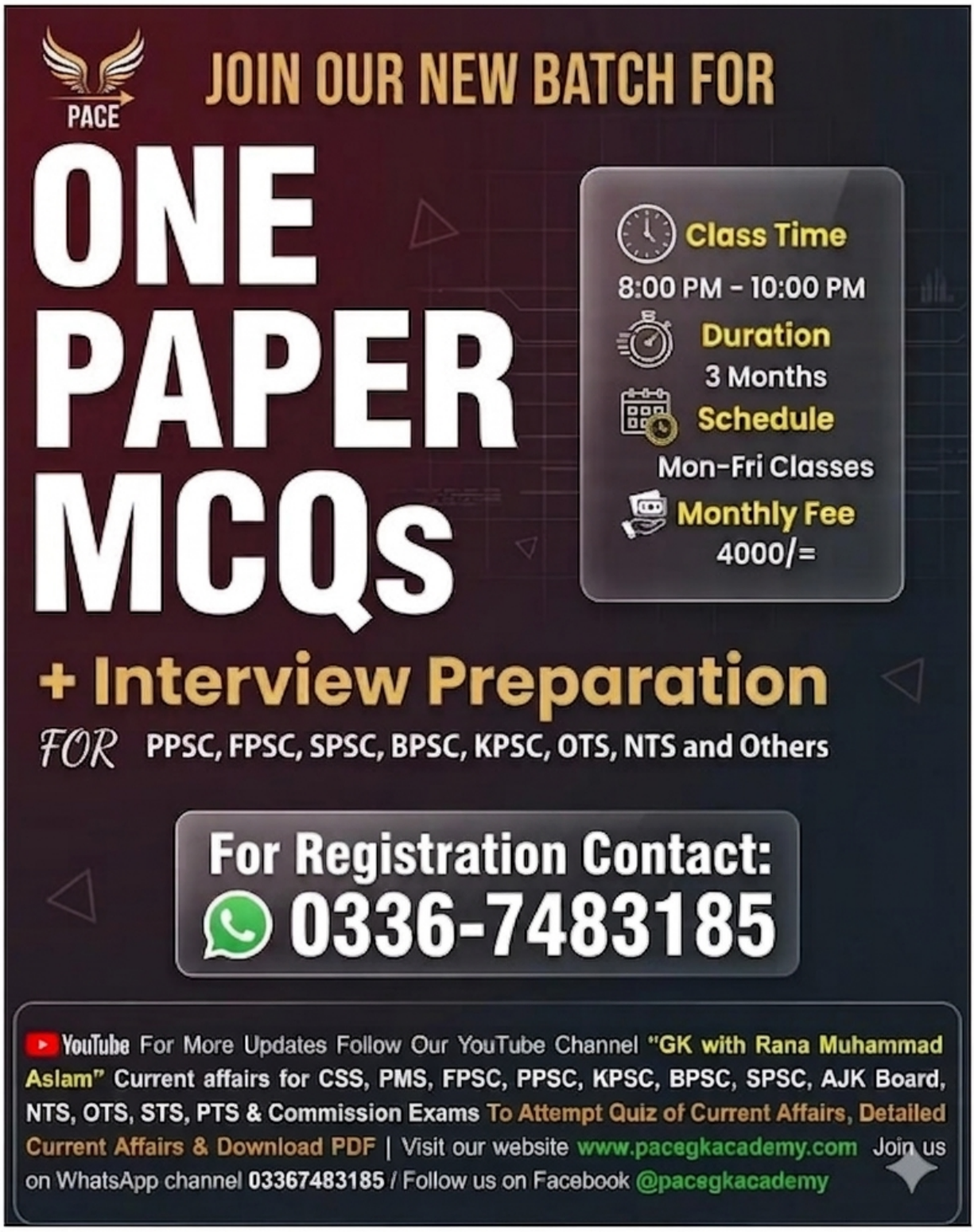
Curriculum Development



Curriculum Development

Q.1: The values and beliefs population are called which are held by the entire population are called _____?
A. **Universals**
B. Alternatives
C. Specialties
D. None of these

Q.2: The planning source which helps teachers in equation is called_____?
A. Text book
B. **Curriculum guide**
C. Library
D. Book shops

Q.3: Text book boards in all the four provinces are responsible for___?
A. Monitoring student learning
B. **Publishing books**
C. Assessing student's achievements
D. Developing curriculum

Q.4: The most important factor which resist the curriculum change is_____?
A. **Teachers**
B. Political leaders
C. Parents
D. Aristocratic class of the society

Q.5: Curriculum content is selected by applying_____?
A. Two criteria at a time
B. One criterion at a time
C. **As many criteria as possible at a time**
D. All the criteria at a time

Q.6: Curriculum Development and revision is_____?
A. Interrupted process
B. Broken process
C. Limited process
D. **Continuous process**

Q.7: The curriculum content should satisfy the criteria of_____?
A. Interest and learnability
B. Balance and Breadth and depth
C. Validity and significance
D. **All of the above**

Q.8: According to Bloom's Taxonomy of Educational objectives, the Psychomotor domain deals with_____?
A. **Manipulative and motor skills**
B. Feelings or emotions
C. Aesthetic abilities
D. Intellectual abilities

Q.9: A programme of activities which is designed to attam certain educational ends or objectives is called_____?
A. **Educational Programme**
B. Curriculum
C. Syllabüs
D. Course

Q.10: The most important element in instruction is the_____?
A. Teaching techniques used
B. **Relationship between teacher and student**
C. Subject matter covered
D. Variety of instructional materials used

Q.11: The major purpose of co-cucular activities is to_____?
A. Alloss students an opportunity to develop ino good citizens
B. Permit students to have a choice of educational program
C. **help students achieve a well-adjusted personality**
D. Provide relief from the usual classroom routine

Q.12: A school curriculum is best defined as_____?
A. **The organized pupil experiences set by the school**
B. All materials and methods of instruction
C. All materials used to pupil activities
D. The complete collection of courses of study

Q.13: What type of curriculum is the syllabus?
A. Recommended
B. **Written**
C. Supportive
D. Ideal

Q.14: The nature of aims indicates that they are basically_____?
A. **Philosophical**
B. Practical
C. None of the above
D. Operational

Q.15: Which of the evidences are used in formative evaluation of curriculum___?
A. Observational
B. Student learning
C. Judgmental
D. **All of the above**

Q.16: Curriculum decision is effected by_____?
A. The worth whileness of Knowledge
B. The structure of Knowledge
C. **All of the above**
D. The aims of Education

Q.17: The term refer to the total process of designing implementing and evaluating_____?
A. **Curriculum Development**
B. Curriculum Construction
C. Curriculum implementation
D. Curriculum design

Q.18: The Curriculum is affected by the following factor_____?
A. Religious group
B. government
C. **All of the above**
D. Religious group

Q.19: School wide outcomes may be classified under_____?
A. Aims
B. Goals and Objectives
C. **Goals**
D. Objectives

Q.20: Teaching and learning combines to make_____?
A. Syllabus
B. classroom
C. Instruction
D. **Curriculum**

Q.21: Goals provide guidance in selection of_____?
A. Contents
B. Means
C. **Objectives**
D. Activities

Q.22: Cognitive theory is presented by_____?
A. Erikson
B. Thorndike
C. Jean Piaget
D. **Bloom**

Q.23: Who is not the curriculum expert?
A. Murray Print
B. S.S. Shore
C. **L.R. Gay**
D. Hilda Taba

Q.24: The process in which we decide how well have done whatever we were trying to do is called_____?
A. Content
B. **Evaluations**
C. Teaching method
D. Objective

Q.25: Content includes_____?
A. Skills
B. Attitudes and values
C. Knowledge
D. **All of the above**

Q.26: A list of topics and subtopics given in a subject is called_____?
A. Course
B. Syllabus
C. Curriculum
D. **All of the above**

Q.27: All those activities which are utilized by the schools i order to obtain their objectives is called_____?
A. Evaluation
B. **Curriculum**
C. Course
D. Syllabus

Q.28: Cognitive development is a process of_____?
A. Structural development
B. Sentimental development
C. **Mental development**
D. Physical development

Q.29: The objectives and structure of knowledge is determined by_____?
A. Psychologists
B. Sociologists
C. **Philosophers**
D. Economists

Q.30: In the subject centered curriculum, the important element is_____?
A. Influence of social values
B. Psychomotor development
C. Mixing of activities
D. **Division of knowledge**

Q.31: In experimental procedure of the content selection, the content is selected by_____?
A. The scientific pattern
B. Concerns of subject specialists
C. The opinion of the expert
D. **Analysis of experiences**

Q.32: Moral development of a learner is linked to_____?
A. Sensorimotor development
B. Psychomotor development
C. **Effective development**
D. Cognitive development

Q.33: Psychomotor domain deals with_____?
A. Feelings
B. **Practical skills**
C. None of the above
D. Intellectual abilities

Q.34: At school level curriculum is developed by_____?
A. Federal Govt.
B. Textbook board
C. **Provincial Govt.**
D. University of Education

Q.35: Foundation/foundation of curriculum is/are_____?
A. Psychological
B. Economical
C. Historical
D. **All of the above**

Q.36: Making value judgment about curriculum is_____?
A. Curriculum design
B. Curriculum elements
C. **Curriculum evaluation**
D. Curriculum development

Q.37: Students over all development is emphasizes in_____?
A. **Learner centered**
B. Integrated
C. Activity based
D. Subject centered

Q.38: The factors that effect the development of curriculum are called_____?
A. Curriculum evaluation
B. Elements of curriculum
C. **Foundation of curriculum**
D. Curriculum design

Q.39: Hilda Taba believed that curriculum should be designed by_____?
A. Head teachers
B. **Teachers**
C. Experts
D. Subject specialist

Q.40: Currionfuns design is a statement, which identifies the_____ of curriculum
A. Steps
B. **Elements**
C. Parts
D. Types

Q.41: Who said curriculum is a written plan_____?
A. Tylar
B. Albert
C. Ragan
D. **Smith, Stanley and Shore**

Q.42: "Curriculum" is a word of_____?
A. **Latin**
B. Greek
C. English
D. Persian

Q.43: The present trend in curriculum development is to place emphasis on_____?
A. Logical experience
B. Flexibility in content and method
C. **Both a & b**
D. None of a & b

Q.44: High School curriculum neglect_____?
A. **Individual needs**
B. Core curriculum
C. Co-curricular activities
D. Vocational Education

Q.45: Curriculum effectiveness is determined by_____?
A. Community cooperation
B. Teacher competence
C. Quality of supervision
D. **Student interest**

Q.46: At elementary level, modern educators are in favour of_____?
A. Subject matter approach
B. Text book approach
C. Teacher centred curriculum
D. **Integrated curriculum**

Q.47: What the child studies in a class is decided by_____?
A. Parents
B. Principal
C. Child himself
D. **Teacher**

Q.48: Curriculum construction should be the work of_____?
A. Teachers & Curriculurn esperta
B. Administrators
C. Pupils
D. **All of the above**

Q.49: The part of the curriculum designed to meet the needs of all students is_____?
A. The extra-curriculum
B. The program of studies
C. Specialized education
D. **General education**

Q.50: School curriculum is defined as_____?
A. Methods of instruction
B. **Experiences organized by school**
C. Materials of instruction
D. Courses of study

Q.51: The source of achieving one's objectives is_____?
A. **Actions**
B. Perception
C. Ideals
D. Ideas

Q.52: Under Examination Reforms (2002), the weightage allocated to first two levels of Cognitive Domain is_____?
A. 45%
B. 40%
C. 55%
D. **50%**

Q.53: The implementer for curriculum is_____?
A. Curriculum Wing
B. **Educational institutions**
C. Curriculum Bureau
D. Textbook Board

Q.54: To select subject matter, one should consider student's_____?
A. **I.Q**
B. Health
C. Class
D. Physical age

Q.55: Specific objectives are synonymous to_____?
A. General objectives
B. Course objectives
C. Aims
D. **Behavioral objectives**

Q.56: The most important component of lesson plan is_____?
A. Teaching methods
B. **Objectives**
C. Curriculurn
D. Evaluation

Q.57: Hildataba's Curriculum Model have_____?
A. **Five stages**
B. seven stages
C. Three stages
D. Nine stages

Q.58: The highest in rank in ministry of education is_____?
A. Research officer
B. Education officer
C. Administrative officer
D. **Secretary**

Q.59: Five stages of awareness, interest, evaluation, trial and adoption are for_____?
A. Curriculum change
B. **Curriculum development**
C. Curriculum implementation
D. Curriculum formation

Q.60: Curriculum a Latin origin word means_____?
A. School books
B. Subjects
C. **Runway**
D. Content

Q.61: Which is not the perspective of education included in "your syllabus_____?
A. **Political**
B. Philosophical
C. Cultural
D. Economic

Q.62: Curriculum improvement should be a process___?
A. Last
B. Initial
C. Internal
D. **Continuous**

Q.63: The major purpose of co-curricular activines is to_____?
A. **Help students achieve a well-adjusted personality**
B. Provide relief from the usual classroom routine
C. Allow students an opportunity to develop in to good citizens
D. Permit students to have a choice of educational program

Q.64: Hilda Taba's is an expert in the field of____?
A. Educational Psychology
B. Education research
C. **Curriculum development**
D. Assessment and evaluation

Q.65: Repetition of concepts of same level in two consecutive classes lacks the quality of____?
A. Flexibility
B. Relevancy
C. **Horizontal organization**
D. Vertical organization

Q.66: Evaluation used to find out deficiencies and difficulties in curriculum is____?
A. Summative evaluation
B. Formative evaluation
C. **Diagnostic evaluation**
D. None of above

Q.67: Evaluation used to improve the contents after curriculum development is____?
A. **Summative evaluation**
B. Formative evaluation
C. Diagnostic evaluation
D. None of above

Q.68: The evaluation used to improve the contents during curriculum development is____?
A. Summative evaluation
B. **Formative evaluation**
C. Diagnostic evaluation
D. None of above

Q.69: Making value judgement about curriculum is____?
A. **Curriculum evaluation**
B. Curriculum development
C. Curriculum elements
D. Curriculum design

Q.70: The major function of Punjab Text Book Board____?
A. Teacher training
B. Conduct examination
C. **Printing books**
D. None of above

Q.71: The system of distance education is observed in____?
A. **Allama Iqbal Open University**
B. PITB
C. B.Z. University
D. Punjab University

Q.72: Allam Iqbal Open University was established in____?
A. **1974**
B. 1970
C. 1984
D. 1980

Q.73: University of Education was established in_____?
A. 2001
B. 2000
C. 2003
D. **2002**

Q.74: Examinations are conducted by_____?
A. **IER**
B. University of Education
C. BISE
D. DSD

Q.75: Which is not concerned with teacher training_____?
A. IER
B. University of Education
C. **BISE**
D. DSD

Q.76: The problem of curriculum development in Pakistan is_____?
A. Less no. of teacher
B. Lack of financial resources
C. Insufficient building of school
D. **All a, b & c**

Q.77: The factor effecting curriculum development is____?
A. Sociological factor
B. Economical factor
C. Scientific factor
D. **a, b & c**

Q.78: The relationship of different concepts at me level is
A. Decentralized
B. Centralized
C. **Vertical organization**
D. Horizontal organization

Q.79: The purpose of integrated curriculum is____?
A. Increase in no. of books
B. **Increases is student enrolment**
C. Decrease in no. of books
D. Decrease in dropout

Q.80: Development of curriculum at higher level and its application at different levels is_____?
A. **Decentralized**
B. Centralized
C. Vertical organization
D. Horizontal organization

Q.81: Curriculum emphasized for primary classes is_____?
A. **Integrated curriculum**
B. Subject based curriculum
C. Teacher centred curriculum
D. None of above

Q.82: Prior planning is not possible in_____?
A. Learner centred curriculum
B. Subject centred curriculum
C. **Activity centred curriculum**
D. a, b & c

Q.83: The characteristics of Activity Centred Curriculum____?
A. Training of practical work
B. Student Interest
C. Overall development
D. **a, b & c**

Q.84: Cumculuin hased on thinking of John Dewey is_____?
A. Subject centred curriculum
B. **Activity centred curriculum**
C. Leamer centred curriculum
D. a, b & c

Q.85: Teacher training is less emphasized in____?
A. **Subject centred curriculum**
B. Learner centred curriculum
C. Activity centred curriculum
D. a, b & c

Q.86: Rote learning is a demerit of____?
A. Activity centred curriculum
B. Learner centred curriculum
C. a, b & c
D. **Subject centred curriculum**

Q.87: Broad field curriculum is a modification of_____?
A. Activity centred curriculum
B. Learner centred curriculum
C. **Subject centred curriculum**
D. a, b & c

Q.88: Explanatory methods are used in_____?
A. Learner centred curriculum
B. **Subject centred curriculum**
C. a, b & c
D. Activity centred curriculum

Q.89: Prior planning is characteristic of_____?
A. Activity centred curriculum
B. Learner centred corriculum
C. **Subject centred curriculum**
D. a, b & c

Q.90: Knowledge is compartmentalized in_____?
A. learner centred curriculum
B. **Subject centred curriculum**
C. activity centred curriculum
D. a,b and c

Q.91: A frame work or plan of action for preparing a curriculum is_____?
A. Foundation of curriculum
B. Elements of curriculum
C. **Curriculum Design**
D. Curriculum evaluation

Q.92: Nature of elements of curriculum and pattern of their organization is_____?
A. Curriculum evaluation
B. **Curriculum Design**
C. Foundation of curriculum
D. Elements of curriculum

Q.93: Areas/sources of information for psychological foundation are_____?
A. Teaching method
B. Learning process
C. Student characteristics
D. **All above**

Q.94: Subject Centered designs revolve around_____?
A. Social problems
B. Learner
C. Social values
D. **Content**

Q.95: Sociological foundations are concerned with_____?
A. History
B. Ideas
C. Economy
D. **Society**

Q.96: Psychological foundations of curriculum help curriculum developers to understand the nature of____?
A. Content
B. Teachers
C. Teaching
D. **Learners**

Q.97: Student's needs and interests are important in_____?
A. Sociological foundation
B. Historical foundation
C. Economical foundation
D. **Psychological foundation**

Q.98: Philosophical foundation of curriculum is concemed with___?
A. History
B. **ideas**
C. Contents
D. Economy

Q.99: Philosophy and curriculum are concerned with the question of what_____?
A. **Is the Purpose of life**
B. A man can become
C. Was man in the past?
D. Are requirements of success

Q.100: The forces that effect the development of curriculum are called____?
A. **Foundations of curriculum**
B. Elements of curriculum
C. Curriculum Evaluation
D. Curriculum Design

Q.101: When, What, Why & How, to teach is the main tack of_____?
A. History
B. Educational philosophy
C. **Educational psychology**
D. Economics

Q.102: One way of finding outing a clas Loom is____?
A. Case Study
B. **Observation**
C. Attitude Scale
D. Autobiography

Q.103: The method used to evelute the curriculum is ____?
A. formative evaluation
B. diagnostic evaluation
C. Summative evaluation
D. **a,b and c**

Q.104: The term "core curriculum" is sometimes simply called_____?
A. Curricula
B. **Core**
C. cope
D. Code

Q.105: The model of behavioral objectives of curriculum evaluation was presented by_____?
A. Stuffle beam
B. **Tyler**
C. John Dewey
D. Hilda taba

Q.106: The main aim of education in Pakistan at primary and Secondary level is attainment of student's_____?
A. Capacities
B. **Abilities**
C. Capabilities
D. Potentialities

Q.107: The arrangement of the elements of curriculum can be defined as_____?
A. **Curriculum Design**
B. Curriculum Development
C. Curriculum Foundation
D. Curriculum Construction

Q.108: Effectiveness of curriculum is determined by_____?
A. Design
B. **Evaluation**
C. Objectives
D. Method

Q.109: Which one is not the component of the curriculum?
A. Design
B. Objectives
C. **Evaluation**
D. Contents

Q.110: Curriculum development refers to the total process of curriculum_____?
A. Implementing
B. Designing
C. Evaluating
D. **All above**

Q.111: How many basic components of curriculum have
A. 2
B. **4**
C. 6
D. 8

Q.112: Without suitable curriculum, aims of education_____?
A. **Can not be achieved**
B. Can be achieved
C. Can not be changed
D. Can be changed

Q.113: In planning and implementing curricula school makes its selection from_____?
A. Region
B. Mass communication
C. Nation
D. **culture**

Q.114: Education policy that gave equal weight to general science and technical education was_____?
A. 1978
B. 1998
C. **1972**
D. 1992

Q.115: Summative evaluation takes place_____?
A. In the middle
B. After regular inter
C. In the beginning
D. **At the end**

Q.116: Logical order of content organization is to arrange the content according to_____?
A. Economical needs
B. **Logical sequence**
C. Spiral sequence
D. Social needs

Q.117: Keeping in view the types of students in a class are generally grouped as_____?
A. Above average
B. Average
C. Below average
D. **All of these**

Q.118: The base on which the subject activities and experience are planned is called_____?
A. Curriculum
B. Lesson
C. Unit
D. **Design**

Q.119: Percentage of knowledge gained through observation/vision is_____?
A. 50%
B. 40%
C. **75%**
D. 60%

Q.120: A curriculum is the sum total of a school's efforts to influence a child's____?
A. Attitude
B. Personality
C. Action
D. **Behaviour**

Q.121: Detailed contents of the subjects for a class is called____?
A. Syllabus
B. **Course**
C. Programme
D. All above

Q.122: The model of curriculum could not move above elementary stage is_____?
A. **Activity curriculum**
B. Core curriculum
C. Subject curriculum
D. None of these

Q.123: The Concise Oxford Dictionary defines curriculum as a____?
A. **Chariot race course**
B. Course of learning
C. Course of Education
D. Course of study

Q.124: The scope of curriculum include_____?
A. Programme of activities
B. Programme of guidance
C. Programme of studies
D. **All of the above**

Q.125: If two or more methods are mixed up for leaching, the teaching method will be known as_____?
A. Mixed method
B. Combined method
C. **Eclectic method**
D. None of these

Q.126: A curriculum is tque print or plan of the school that includes experiences for the____?
A. **Leamer**
B. Curriculum planner
C. Teacher
D. Experts

Q.127: Types of individual differences are_____?
A. Mental
B. Physical
C. Emotional
D. **All of the above**

Q.128: The mirror of the Society is_____?
A. Office
B. **School**
C. Hospital
D. Playground

Q.129: Intelligence level of gifted students is_____?
A. 110 and above
B. **140 and above**
C. 90 and above
D. None of these

Q.130: The committee responsible to finalize the curriculum up to secondary level in Pakistan in____?
A. Teachers Curriculum Committee
B. **National Curriculum Committee**
C. None of these
D. Teachers Curriculum Committee

Q.131: The Selection of the particular design is influenced by____?
A. Elements
B. Types
C. Principle
D. **Foundation**

Q.132: Models of curriculum presently being used at any stage in Pakistan is____?
A. Subject
B. Integrated
C. Activity
D. **All of the above**

Q.133: Component of curriculum is_____?
A. Objectives
B. Evaluation
C. Teaching strategies
D. **All of the above**

Q.134: The outline of the contents is ____?
A. **Syllabus**
B. Course
C. Programme
D. All above

Q.135: Learning means____?
A. Teaching process
B. **Change in behaviour**
C. Curriculum change
D. None of these

Q.136: Curriculum is interpreted to mean all the organized courses, activities and experiences which students have under the directions of the school, whether in the classroom or not, is said by_____?
A. **Hilda Taba**
B. Stephen Romine
C. H. Rugg
D. John Dewey

Q.137: Curriculum reflects the culture of_____?
A. Home
B. **Society**
C. Area
D. School

Q.138: Curriculum is supposed to_____?
A. Be organized by the school
B. Achieve the objectives
C. **Both a & b**
D. None of a & b

Q.139: The importance of curriculum in the system of education is just like a_____?
A. Provision of latest knowledge
B. Preparation of students for service
C. **Constitution in a country**
D. None of the above

Q.140: Major concern of curriculum is_____?
A. **Change in individuals behaviour**
B. Preparation for service
C. Personal satisfaction
D. None of the above

Q.141: The category of Audio Visual Aids is_____?
A. Television
B. Radio
C. Tape-recorder
D. **All of these**

Q.142: Curriculum organization used for different concepts the same class is_____?
A. **Horizontal**
B. Logical
C. Vertical
D. None of these

Q.143: An outline of the topics of a subject to the covered in specific time is called_____?
A. Course
B. Programme
C. Curriculum
D. **Syllabus**

Q.144: Relationship of subjects at different level is called_____?
A. Horizontal Organization
B. **Vertical Organization**
C. Centralization
D. De-centralization

Q.145: Curriculum presents instructional material is stated by_____?
A. Jack Kerr
B. Smith
C. Wheller
D. **Elizhath Maccis**

Q.146: Benefits of A.V. Aids are that they_____?
A. Stimulate self activity
B. Reduce verbalization
C. Create interest
D. **All of above**

Q.147: Syllabus is a part of____?
A. Classroom
B. Society
C. Activities
D. **Curriculum**

Q.148: Psychological foundation play its role in development of curriculum keeping in view the_____?
A. Student's needs
B. Student's capabilities
C. Student's interest
D. **All of these**

Q.149: Curriculum provides guidance for____?
A. Parents
B. **Students**
C. School
D. Teacher

Q.150: Which of the following is the nature of curriculum____?
A. Critical
B. Creative
C. Conservative
D. **All of these**

Q.151: Which domain of objectives is not being evaluated through our present system of examination____?
A. Affective
B. Psychomotor
C. **None of these**
D. Cognitive

Q.152: Mini Culture is_____?
A. Content
B. Home
C. **Classroom**
D. Curriculum

Q.153: Responsible for the curriculum planning and development in Pakistan is_____?
A. Text book boards
B. Secondary board
C. **Curriculum wing**
D. All of these

Q.154: Important factor of curriculum is to help to achieve the_____?
A. Job
B. **Objectives**
C. Values
D. Education

Q.155: Curriculum is____?
A. Syllabus
B. **Overall activities of an institution**
C. Course
D. Co-curricular activities

Curriculum Development (Answer Key)

1. **A**	2. **B**	3. **B**	4. **A**	5. **C**	6. **D**	7. **D**	8. **A**	9. **A**	10. **B**
11. **C**	12. **A**	13. **B**	14. **A**	15. **D**	16. **C**	17. **A**	18. **C**	19. **C**	20. **D**
21. **C**	22. **D**	23. **C**	24. **B**	25. **D**	26. **D**	27. **B**	28. **C**	29. **C**	30. **D**
31. **D**	32. **C**	33. **B**	34. **C**	35. **D**	36. **C**	37. **A**	38. **C**	39. **B**	40. **B**
41. **D**	42. **A**	43. **C**	44. **A**	45. **D**	46. **D**	47. **D**	48. **D**	49. **D**	50. **B**
51. **A**	52. **D**	53. **B**	54. **A**	55. **D**	56. **B**	57. **A**	58. **D**	59. **B**	60. **C**
61. **A**	62. **D**	63. **A**	64. **C**	65. **C**	66. **C**	67. **A**	68. **B**	69. **A**	70. **C**
71. **A**	72. **A**	73. **D**	74. **A**	75. **C**	76. **D**	77. **D**	78. **C**	79. **B**	80. **A**
81. **A**	82. **C**	83. **D**	84. **B**	85. **A**	86. **D**	87. **C**	88. **B**	89. **C**	90. **B**
91. **C**	92. **B**	93. **D**	94. **D**	95. **D**	96. **D**	97. **D**	98. **B**	99. **A**	100. **A**
101. **C**	102. **B**	103. **D**	104. **B**	105. **B**	106. **B**	107. **A**	108. **B**	109. **C**	110. **D**
111. **B**	112. **A**	113. **D**	114. **C**	115. **D**	116. **B**	117. **D**	118. **D**	119. **C**	120. **D**
121. **B**	122. **A**	123. **A**	124. **D**	125. **C**	126. **A**	127. **D**	128. **B**	129. **B**	130. **B**
131. **D**	132. **D**	133. **D**	134. **A**	135. **B**	136. **A**	137. **B**	138. **C**	139. **C**	140. **A**
141. **D**	142. **A**	143. **D**	144. **B**	145. **D**	146. **D**	147. **D**	148. **D**	149. **B**	150. **D**
151. **C**	152. **C**	153. **C**	154. **B**	155. **B**					